Library Review Survey Document Review

Date: Tue, 04 Aug 2026 23:27:07 +0000
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Subject: Library Review Survey Document Review
Date in Denver: 2026-08-04 05:27:07 PM MDT
Attachments: USBE Library Review Survey revised v1.docx
Original email: Green to Board 1.eml

MESSAGE BODY (including quoted thread)

Dear Fellow Board Members,

I hope this finds you well! I'm looking forward to seeing everyone this week.

Over the past several months, I have been working to develop a set of questions that I believe will help guide the Library Review approved by the Standards and Assessment Committee and Law and Licensing Committee. While the review document provides a solid framework, I have not yet seen a comprehensive list of questions that will help us fully understand the processes and relationships involved in library procurement and collection development.

The attached document is intended to serve as a companion to the review document. It aligns with each section of the proposed review and offers questions that may help ensure our work is thorough, objective, and informative. My hope is that it can be used throughout the review as a reference to identify where additional information may be needed. This will help us better understand the front end of the library curation and procurement process, including how materials are selected, recommended, acquired, and ultimately placed in our school libraries. A meaningful review requires understanding the entire ecosystem, including funding, purchasing, practices, distributor and vendor relationships, professional standards, and the roles of organizations that influence collection development.

These sections will follow the timelines as recommended in the Library Review Document currently in board backup to ensure it is done thoroughly and incrementally.

I would greatly appreciate your feedback on these questions. If there are additional areas you believe should be explored, or questions that should be refined, please let me know. My goal is to ensure this review is as comprehensive and useful as possible. I'm sending this to all board members this evening and it has been submitted for board backup. I hope this is helpful.

Thank you for your time, and I look forward to our discussion.

Sincerly,

Emily

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